



Factbook for the Department of Education			
Metric	Result (Scale 1 – 5)		
	2012	2013	2014
Progress on Relevant Objectives Adj. (A)	n.r	4.2	3.86
Overall Ratings Excellent Teacher Adj. (B)	n.r	4.3	4.17
Overall Ratings Excellent Course Adj. (C)	n.r	4.0	3.87
Average of B and C Adj.	n.r	4.2	4.05
Summary Evaluation (Average of A and D) Adj.	n.r	4.2	3.97

**Results by Learning Outcome: Scale 1- 5 (1-lowest, 5-highest), blanks indicate course is part of a course rotation system and not offered every year.**

1. Demonstrate and apply the central concepts and methods of inquiry of the subject matter discipline(s) that you teach. Assessment: IDEA #21 or IDEA 22

Course	2012	2013	2014
ED3002			3.7
ED3012	4.3	4.5	
ED3022	4.2		
ED3113	3.6		3.0
ED3202		4.1	4.5
ED3233	4.1	3.6	
ED3242		3.9	3.8
ED3302		3.9	
ED3323		4.7	
ED3332		4.1	
ED3343		4.0	
ED3403		4.2	
ED4322	3.8		
ED4512		4.1	
ED4910	4.3		
PY4132		4.1	
PY4223	4.0	3.8	

2. Identify how students learn and develop and how they vary in their approaches to learning. Assessment: IDEA #23

Course	2012	2013	2014
ED3002			3.6
ED3012	M	4.5	
ED3022	4.4		
ED3113	2.9		3.0
ED3202		3.8	4.2
ED3233	3.3	3.1	
ED3242		3.4	4.3
ED3302		3.5	
ED3323		4.6	
ED3332		3.9	
ED3343		4.1	
ED3403		4.1	

ED4322	4.1		
ED4512		3.8	
ED4910	4.6		
PY4132		4.0	
PY4223	4.5	3.3	

3. Devise and design learning experiences that make subject matter meaningful to students and support students' intellectual, social, and physical development. Assessment: IDEA #24

Course	2012	2013	2014
ED3002			3.7
ED3012	4.5	4.6	
ED3022	4.3		
ED3113	3.5		3.1
ED3202		4.0	4.3
ED3233	3.9	3.4	
ED3242		3.2	3.8
ED3302		3.9	
ED3323		4.6	
ED3332		3.7	
ED3343		4.1	
ED3403		3.9	
ED4322	3.7		
ED4512		3.8	
ED4910	4.1		
PY4132		4.0	
PY4223	4.7	3.2	

4. Compare and contrast the curriculum integration process with other approaches to teaching and use a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills. Assessment: IDEA #26

Course	2012	2013	2014
PY4132		3.1	
ED3012	M		
ED3403		M	
ED3002			3.4
ED3302		m	
ED3343		M	
ED3332		M	
ED3323		m	
ED3022	3.5		
ED4512		M	
ED4910	3.0		
ED4322	2.8		

5. Identify, synthesize, and apply best practices related to motivation and behavior for the purpose of creating learning environments that encourage positive social interaction, self-motivating behavior, and active engagement in learning. Assessment: IDEA #31

Course	2012	2013	2014
ED3002			3.6
ED3012	M	4.0	
ED3022	M		
ED3242		2.7	3.5
ED3302		m	
ED3323		m	
ED3332		M	
ED3343		M	
ED3403		3.8	

ED4322	m		
ED4512		M!!!	
ED4910	m		
PY4132		4.1	

6. Demonstrate a knowledge of and use of communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom. Assessment: IDEA #28

Course	2012	2013	2014
ED3012	4.3	3.8	
ED3022	3.4		
ED3113	3.5		3.4
ED3202		2.8	4.2
ED3233	m	2.8	
ED3242		3.0	3.4
ED3302		3.7	
ED3323		m	
ED3332		4.0	
ED3343		3.8	
ED3403		3.8	
ED4322	4.0		
ED4512		3.5	
ED4910	4.2		
PY4132		4.0	

7. Mastery of effective technology application. Assessment: IDEA #29

Course	2012	2013	2014
ED3002			3.8
ED3012	m		3.9
ED3113	3.4		
ED3202		3.4	
ED3233	m	2.8	
ED3242		3.4	3.8
ED3302		3.7	4.1
ED3323		4.7	
ED3332		4.0	
ED3343		3.7	
ED3403		4.0	
ED4322	4.2		
ED4512		3.8	
ED4910	4.6		
PY4223	m	4.0	
PY4223		2.9	

8. Devise and design instruction based upon the Oklahoma core curriculum, knowledge of the teaching/learning process, subject matter, students' abilities and differences, and the community. Assessment: Oklahoma Subject Area tests; 240 is passing.

	2012	2013	2014
OSAT ELA	254.7	No candidates	No candidates
OSAT Elem 1	244.4	246.5	No candidates
OSAT Elem 2	265.4	259.8	No candidates
OSAT Advance Math	No candidates	263	No candidates
OSAT US History	No candidates	244.4	269.4
OSAT World History	No candidates	246.75	No candidates

9. Comprehend, design, and apply a variety of assessment strategies to evaluate and modify the teaching/learning process ensuring adaptation of instruction based upon assessment and reflection. Assessment: PY4223 assignments

10. Evaluate the effects of choices and actions on others, modifying those actions when needed, and actively seeking opportunities for continued professional growth. IDEA #32

Course	2012	2013	2014
ED3002			3.5
ED3012		4.2	
ED3022	m		m
ED3113	m		3.0
ED3233	m	3.1	
ED3242		3.1	3.5
ED3302	m	3.7	
ED3323		m	
ED3332		3.9	
ED3343		3.8	
ED3403		4.0	
ED4322	m		
ED4512		3.7	
ED4910	m		
PY4132		3.9	

11. Relate positively with school colleagues, parents/families, and organizations in the community and actively engage them in support of students' learning and well-being. IDEA #25

Course	2012	2013	2014
ED3012	m	4.6	
ED3022	m		
ED3113	3.0		
ED3202		3.6	4.5
ED3233	3.8	3.3	
ED3302		3.7	
ED3323		M	
ED3332		4.0	
ED3343		4.1	
ED3403		M	
ED4322	m		
ED4512		4.0	
ED4910	m		
PY4132		3.8	

12. Comprehend the importance of assisting students with career awareness and apply career concepts to the academic curriculum. Assessment: Oklahoma Professional Teaching Examination; 240 is passing.

	2012	2013	2014
Score Average P-8	263.6	266	No candidates
Score Average 6-12	261.5	254.1	270.4

13. Comprehend the process of continuous lifelong learning, the concept of making learning enjoyable, and modify instruction when change leads to greater student learning and development.

	2012	2013	2014
Senior Seminar Grade Average (out of 4.0)	2.9	3.43	3.4

14. Interpret the legal aspects of teaching including the rights of students, parents/families, as well as the legal rights and responsibilities of the teacher. Assessment: Coursework testing and assignments in Foundations of Education and Education Technology courses. Oklahoma Professional Teaching Examination; 240 is passing.

	2012	2013	2014
Score Average P-8	263.6	266	No candidates
Score Average 6-12	261.5	254.1	270.4

15. Describe the Catholic Perspective in education and relate principle and theories to actual practice, demonstrating the reflective practitioner framework and a life of balance. Assessment: IDEA #27

Course	2012	2013	2014
ED3202		3.0	4.1
ED3242		M	3.5
ED4322	m		
ED4512		M	
ED4910	m		
PY4132		3.2	